



GATEHOUSE AWARDS TEST OF ENGLISH (GATE)

SPEAKING EXAM

CEFR Level: C1

Examination Booklet SAMPLE

Instructions to Examiners

- This exam should be conducted with TWO candidates.
- It takes approximately 10 minutes, including ID checking time and instructions.
- It should be audio recorded as one continuous recording, including the introduction.
- The examiner should only share the pages with the images with the candidates.
- The examiner should follow the script as closely as possible.

PLEASE SWITCH ON THE AUDIO RECORDING DEVICE AT THIS STAGE – DO NOT PAUSE OR STOP THE RECORDING DURING THE EXAM

Hello, and welcome to the Gatehouse Awards Test of English spoken exam.

The exam date is *(insert the full date)*.

The exam level is C1, and we are using version *(insert version reference)*.

My name is *(insert your name)*, and I will be your Examiner today.

(insert the first candidate's first name), you are Candidate A, please tell us your full name? *(candidate speaks)* Thank you.

(insert the second candidate's first name), Candidate B, can you please tell us your full name? *(candidate speaks)* Thank you.

	CANDIDATE A	CANDIDATE B
INTRO	OK, let's start. <i>(insert name)</i> , please tell me something interesting about yourself. <i>(candidate speaks for up to 30 seconds)</i> Thank you.	<i>(insert name)</i> , please tell me something interesting about yourself. <i>(candidate speaks for up to 30 seconds)</i> Thank you.
Part 1	In the first part of the exam, I'll show you each a picture. Think about the story behind your picture – what do you think might have happened just before it was taken, and what might happen next? I will ask you to tell a story about your picture, and you will need to speak for about two minutes.	
	Candidate A We will start with Candidate A, <i>(insert name)</i> . Here is your picture. <i>(start sharing the visual prompts for Part 1 Candidate A at this point)</i> You have a few seconds to look at the picture first. OK, <i>(insert name)</i> , please tell me about your picture, what do you think might have happened just before, and what might happen next? <i>(candidate speaks for up to 2 mins – use additional questions provided below if needed)</i> Thank you.	Candidate B <i>(insert name)</i> , here is your picture. <i>(start sharing the visual prompts for Part 1 Candidate B at this point)</i> You have a few seconds to look at the picture first. Now, <i>(insert name)</i> , please tell me about your picture, what do you think might have happened just before, and what might happen next? <i>(candidate speaks for up to 2 mins – use additional questions provided below if needed)</i> Thank you.
	ADDITIONAL ELICITATION QUESTIONS IN PART 1 <i>(use some of the questions if the candidate doesn't speak for the expected amount of time):</i> What else can you tell me? What do you think they might do next? How do you think the people feel? Why do you think this?	

Part 2

Now, we are going to start part 2, which is a conversation. Weather and climate can have both a negative and positive impact on people, in many different ways. Talk together about this. Here are some ideas you can talk about. *(please share the visual prompts for Part 2 and allow the candidates a few seconds to look at the pictures)*

You have a few seconds to look at the pictures first, and then you will need to have a conversation for about 5 minutes.

OK, please start. Talk together about the negative and positive impacts of the weather and climate on people. *(Candidates should speak **together** for about **5 minutes** – if they don't, use additional questions provided below to prompt them to say more)*

Thank you. This is the end of the exam.

SWITCH OFF THE AUDIO RECORDER.

ADDITIONAL GUIDANCE IN **PART 2**

- Make sure that both candidates receive equal opportunity to speak.
- The candidates should talk together rather than present two individual long responses. You can remind them by saying: Please remember this is a conversation – you need to talk together.
- It's OK if the conversation between the two candidates moves slightly away from the topic specified by the task – as long as it is still linked to the main question.
- Keep your own input to the minimum. Only intervene in the above situations, or if the candidates run out of things to say significantly before the end of the time limit.

ADDITIONAL ELICITATION QUESTIONS IN **PART 2** *(use some of the questions if the candidates don't speak for the expected amount of time):*

What else do you think? / There is more time for you to talk – please continue. / It was interesting what you said about *(insert something candidates mentioned earlier)* – please tell me more about that. What about *(insert the description of one of the images provided)*?

PART 1 VISUAL PROMPTS – CANDIDATE A



PART 1 VISUAL PROMPTS – CANDIDATE B



PART 2 VISUAL PROMPTS – BOTH CANDIDATES



MOOD



FOOD CHOICES



TRANSPORT



WORK



HOBBIES



LIFESTYLE