



## IESOL Assessment Listening

RQF Level: Level 2

(CEFR Level: C1)

### Candidate Booklet – Listening

Sample 2

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Centre Name: \_\_\_\_\_

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN
- Dictionaries are NOT allowed.

**Guide time:** Approx. 30 minutes    **Total marks available:** 22

## Listening Task 1

Listen to the recording and circle the correct option – a, b, or c.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: Recently, Ben has:

- a) had some bad dreams.
- b) bought a house.
- c) rented a flat.

1. What does Ben say about the area he has moved to?

- a) It is too far away from the university.
- b) It is not as peaceful as he had hoped.
- c) It hasn't got many facilities.

2. Ben says that the rent for the flat:

- a) is more than he can afford.
- b) has recently increased.
- c) is inclusive of the bills.

3. Sally recommends that Ben:

- a) takes out a loan with the bank.
- b) looks for everyday savings.
- c) starts looking for another job.

4. Sally has offered to:

- a) bring some food for dinner.
- b) teach Ben how to cook.
- c) eat dinner cooked by Ben.

5. What difficulty is Sally facing at the moment?

- a) She is not getting on with a colleague.
- b) She hasn't been feeling well.
- c) She hasn't got enough time.

6. At the end of the conversation, Ben:

- a) offers to help Sally with her project.
- b) apologises for not having the time to help.
- c) says he found Sally listening to him helpful.

(6 marks)

## Listening Task 2

Listen to the recording and circle the correct option – a, b, or c.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: Sarah is a:

- a) teacher.
- b) career advisor.
- c) employer.

**1. What will Sarah talk about first?**

- a) How she found a job she enjoys.
- b) How to pass university exams.
- c) How to prepare for a job interview.

**2. Why did Sarah become an architect?**

- a) Because the job paid well.
- b) She was interested in the subject.
- c) She followed somebody's advice.

**3. Why did Sarah decide to look for a new job?**

- a) Her friend advised her to.
- b) She wanted to feel excited about her work.
- c) Because of a conversation with her boss.

**4. What did Sarah think about working at the café?**

- a) It was as bad as working as an architect.
- b) It was better than working as an architect.
- c) It was even worse than working as an architect.

**5. Sarah says that the most important thing to consider when choosing a job is:**

- a) whether you have the right skills.
- b) how it's going to make you feel.
- c) advice from family and friends.

6. What's Sarah's advice if you are not sure what job you'd like to do?

- a) Try not to worry about it too much.
- b) Do as much research as you can.
- c) Identify at least one job you like.

7. Sarah says that nowadays employers like to hire people with:

- a) a university education.
- b) job specific skills.
- c) social skills.

8. Next, Sarah is going to:

- a) offer more advice about career choices.
- b) answer questions from the students.
- c) ask the students to answer some questions.

(8 marks)

### Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker...

- |                 |  |         |       |
|-----------------|--|---------|-------|
| <b>Example:</b> | is concerned about whether the planet can be saved?                          | Speaker | 1     |
| 1.              | says that the responsibilities for the environment lies with the individual? | Speaker | ----- |
| 2.              | has planted trees in an effort to help the environment?                      | Speaker | ----- |
| 3.              | has recently learnt more about protecting the environment?                   | Speaker | ----- |
| 4.              | seems to be selective about the ways to protect the environment?             | Speaker | ----- |
| 5.              | does not seem to be serious about helping the environment?                   | Speaker | ----- |
| 6.              | talks about a big organisation that introduced a positive change?            | Speaker | ----- |
| 7.              | recommends one action everyone should be able to take?                       | Speaker | ----- |
| 8.              | has always behaved in an environmentally friendly way?                       | Speaker | ----- |

(8 marks)

**END OF LISTENING ASSESSMENT**

#### CANDIDATE DECLARATION:

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed:	
Dated:	DD / MM / YYYY