

GA ENTRY LEVEL 1 / A1 CERTIFICATE IN ESOL INTERNATIONAL LISTENING RECORDING TRANSCRIPTS: SAMPLE 1

Listening Task 1:

SPEAKER	Additional details:
Example	<i>Excuse me please, what time is the next train to London?</i>
Speaker 1	<i>Amy, would you like some chocolate cake for your pudding?</i>
Speaker 2	<i>Tell me Tom, are you good at basketball?</i>
Speaker 3	<i>I really enjoy cycling. How about you?</i>
Speaker 4	<i>Danny, I can't find your school bag. Where is it?</i>
Speaker 5	<i>So, tell me something about your new English teacher.</i>
Speaker 6	<i>Jenny, when's your next Maths test?</i>

Listening Task 2:

Example
<p><i>Woman: Can I help you?</i> <i>Boy: Yes, I'd like to buy this notebook please.</i> <i>Woman: This one here?</i> <i>Boy: Yes please. How much is it?</i></p>
Conversation 1:
<p><i>Girl: What time is our next Maths class?</i> <i>Boy: I think it's before lunch.</i> <i>Girl: No. English is before lunch!</i> <i>Boy: So maths is after lunch. It starts at 2.30.</i></p>
Conversation 2:
<p><i>Girl: Would you like to see that comedy at the cinema on Friday?</i> <i>Boy: Sorry Ana, I'm busy on Friday.</i> <i>Girl: How about Saturday afternoon?</i> <i>Boy: Yes, that's good for me. I'll see you then!</i></p>

Conversation 3:

Boy: Mum, I can't find my new jacket!
 Mum: I think I saw it in the hallway, on the chair.
 Boy: No, it's not there! I checked the wardrobe too.
 Mum: Well, how about your bedroom?
 Boy: Oh, yes, it is on my bed. Thanks!

Conversation 4:

Mum: So Jenny, tell me about your new friend.
 Jenny: She's quite tall, and has long, black hair. And she loves blue! All her clothes are blue...
 Mum: That's your favourite colour, isn't it, Jenny?
 Jenny: No Mum, I told you, I prefer green.

Listening Task 3:

S: Hi Anna! How is your new house? Do you like it?

A: Hi Sam! Yes, I love it! It's great. It's a really big house.

S: Do you have a garden now?

A: Yes, we have a small garden at the back. Now we can sit outside when it's sunny.

S: And what about the house? How many bedrooms are there?

A: Well, my parents have their own bedroom on the first floor. My bedroom is next to theirs, and my brother's bedroom is next to the bathroom. We also have an extra bedroom for guests, on the ground floor.

S: What else is on the ground floor?

A: Well, the living room and the kitchen. We also have a garage! We don't have a car, but the garage is full of bikes and some of our old toys.

S: What's your room like?

A: It's only small, but it is really nice. I have a bed, a wardrobe and my own desk with a big lamp. We painted the walls light blue. I really want to get some nice pictures for the walls.

S: It is nice to have your own room, isn't it?

A: Yes, I can listen to music now and invite my friends over. Would you like to come over at the weekend, Sam?

S: I'm going to visit my grandma at the weekend. How about Friday, after school?

A: Yes, that's fine. 3 o'clock?

S: Great.

Listening Task 4:

Good morning everyone! Today, I want to show you the school library. It's on the first floor, next to the staff room. The library opens at 9 o'clock in the morning, Monday to Friday, and closes at 3.30 in the afternoon. On Wednesdays, the library closes later - at 5 o'clock in the afternoon.

We have 10 computers in the library for our students. You can use them during break time or after school. You must not bring food to library, but you can bring a bottle of water. There are two teachers working at the library - Mrs Smith and Mr Patrick. If you need any help, please speak to one of them. Ok - do you have any questions?